

VISITATION OBSERVATION CHECKLIST

CASE NAME: _____ FACTS #: _____

DATE OF SUPERVISED VISIT: _____ WITH WHOM: _____

TIME OF VISIT: _____ LOCATION: _____ SUPERVISING STAFF PERSON: _____

ACTIVITY	YES	NO (IF NO, EXPLAIN)	NOTES
PARENT'S STATUS AT VISIT			
Parent arrives on time			
Parent shows attention to personal hygiene, no Signs of substance abuse			
COMMUNICATION SKILLS			
Parent is sensitive to child's feelings (vs. parent ignores or changes what the child says)			
Parent uses child friendly language (vs. parent Uses adult language and comments)			
Parent demonstrates warmth toward child Verbally or non-verbally (vs. parent being remote, hostile, or distracted)			
Parent is verbally respectful to child (vs. Parent "quizzes" the child or seeks inappropriate reassurances from the child)			
PHYSICAL SPACE AND INTIMACY NEEDS			
Parent shows respect for child's physical space (vs. parent violates space, kisses child inappropriately, grabs, or puts squirming child in lap, etc)			
Parent joins in with child's play or lets child initiate play (vs. parent is under-involved or over-involved)			
Parent provides a safe and comfortable interaction for Child overall (vs. parent has a threatening, intimidating, intrusive style)			
CONFLICT EXPLORATION RESOLUTION			
Parent sets appropriate behavior limits/discipline			

(vs. parent uses negative terms, curses, criticizes, orders the child around, etc.)			
Parent handles child's frustrations and anger appropriately And seeks to calm the child (vs. parent escalates the conflict)			
Parent has the goal of mutual enjoyment of the Interaction (vs. parent implements his/her own agenda for revenge Guilt-inducing, or other negative manipulators)			
Parent provides consistently appropriate modeling during Interactions (vs. parent has inconsistent, erratic, and Argumentative style)			
UNDERSTANDING OF CHILD'S DEVELOPMENTAL STAGE			
Parent responds to child's verbal and non-verbal cues (vs. parent doesn't acknowledge child's cry or responds inappropriately)			
Parent has appropriate expectations of child's abilities (vs. parent plays inappropriately, becomes frustrated by child's limitations, etc.)			
Parent provides care necessary for child's developmental stage (vs. parent does not change diaper, help to tie shoes, hold and rock, talk to or reassure child)			
Parent separated from child inappropriately (vs. parent causes the Child to become upset, failed to comfort and reassure child)			
Parent understands the impact of their behavior on child (vs. Parent brings inappropriate food, doesn't focus on child or address Safety)			
Need for intervention during the visit (Explain what happened, How you handled it, and how the parent reacted)			
Overall impression of the visit			