<u>DIVISION OF FAMILY SERVICES</u> FOSTER CARE MODEL – LEVELS OF CARE

BASIC LEVEL 1

CHARACTERISTICS OF CHILDREN	ASSESSMENT	CHILD'S NEEDS	SERVICES REQUIRED of the FOSTER FAMILY	TRAINING	SUPPORTS	SYSTEMS NEEDS
 Children age 0-17 Show minor or transient episodes of emotional, behavioral or physical problems Fall within normal developmental levels 	Initial Assessment to include: Physical exam Developmental screening Educational screening Emotional health screening Foster parent observation and assessment tools administered by foster parents Team meeting to provide assessment information to foster care staff responsible for matching	Basic needs: Food Clothing Shelter Supervision Protection (safety) Nurturing Stability Self esteem Sense of hope Connection to birth family and significant others Permanency Independent living skills Education Each child's plan to meet needs will be individualized & determined by the assessment	Meet the child's basic needs (day to day) Food, clothing, shelter Supervision Protection Nurturing Stability Meet developmental needs Physical Emotional Educational Cultural Social Spiritual developmental Address delays Support connections with birth family & significant others Facilitate visits Support permanency plan Participate in teamplanning meetings Attend school meetings Arrange medical & dental appointments Maintain life book Provide recreational activities Participate with child in mental health counseling as appropriate Transportation Teach independent living skills	Foster PRIDE First Aid & CPR Module I - meeting the developmental needs of children at risk (12 hours)	 \$17/day Medicaid (medical & dental coverage) Foster Home Coordinator support Mentors Mental health counseling Day care (employment related) Respite care (10 days) Funding for child's recreational, developmental activities Crisis support after hours Support group for children Support group for foster families In-home behavioral consultation as needed 	 ↑ Availability of mental health Counseling therapists trained in foster care and abuse/ neglect issues ↑ Capacity for in-home consultations ↑ Respite homes ↑ Respite funds community support for mentors ↑ Foster home coordinators for 1:24 ↑ Crisis support after hours

MODERATE LEVEL 2

CHARACTERISTICS OF CHILDREN	ASSESSMENT	CHILD'S NEEDS	SERVICES REQUIRED of the FOSTER FAMILY	TRAINING	SUPPORTS	SYSTEMS NEEDS
 Children age 0-12 Special education Demands excessive attention Mild to moderate developmental disabilities Mild to moderate impulsive behavior and/or hyperactivity Drug exposed babies Emotionally disturbed, depressed, withdrawn HIV (Symptomatic) 	Same as for Level I Ongoing assessment of child used in planning 2x year in team meeting Physical exam (annual) Dental exam (annual)	All of Level 1 plus Additional supervision to keep child safe Additional supports for education	All of Level I plus • Accompanies child to appointments • Increased school involvement • Assists in implementing treatment plan • Provides role model for child's family	 All of Level 1 plus IEP Process and how to access services needed Surrogate parent training as needed Medications Special training as needed 12 hours training per year 	\$25 day All of Level 1 supports plus • Educational supports as needed • 15 days respite care • Access to doctors for medical review as needed • Training for staff re: IEP process and how to access treatment services • Additional caseworker support	Same as Level 1 • ↑ Educational supports (tutoring)

Supports include those on previous page plus additional supports in the column.

INTENSIVE LEVEL 3

CHARACTERISTICS OF CHILDREN	ASSESSMENT	CHILD'S NEEDS	SERVICES REQUIRED of the FOSTER FAMILY	TRAINING	SUPPORTS	SYSTEMS NEEDS
Children age 0-17 Must exhibit at least 2 of the following: • Moderate to severe developmental delays • Medical conditions needing constant caretaker attention and multiple doctor's visits (i.e., cerebral palsy, muscular dystrophy, etc.) • Severe impulsive and/or hyperactive behavior • Sexually abused • Encopretic • Eneuretic • Emotionally disturbed • May have had previous psychiatric hospitalizations • HIV (Symptomatic)	 Ongoing assessment used in quarterly team meetings Physical exam (annual) Dental exam (annual) 	All of Level 1&2 plus Foster parents with skills to meet child's special needs Additional supervision to keep child safe	All of Level 2 • Frequent and close communication with caseworker and coordinator • Observes and documents behavioral/ emotional functioning of child • Observes and documents patterns of behavior • Facilitates educational program • Facilitates behavioral change • Quarterly team reviews • Foster parent part of treatment team	All of Level 1&2 plus • 15 hours training per year • Other specialized training as needed • Sexual abuse • Universal precautions	\$35 a day All of Level 1&2 supports plus • Case worker/ coordinator support to child and foster family 2x month • Mental health services as needed; may include day hospital • Structured after school program/ activities • 21 day respite • Crisis respite beds • Aides for one-on- one	 Training for caseworker and coordinators to meet special needs of Level 3 children Structured after school programs for difficult children Case aides ↑ Caseworkers coordinator support Crisis respite beds Reduced caseload for caseworkers

INTENSIVE LEVEL 4

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CHARACTERISTICS	ASSESSMENT	CHILD'S	SERVICES	TRAINING	SUPPORTS	SYSTEMS NEEDS
OF CHILDREN		NEEDS	REQUIRED of the			
			FOSTER FAMILY		*	
Children aged 6 - 17	Ongoing	All of Level 1,2,3	All of Level 1,2,3 plus	FOSTER PRIDE	\$45 per day	 Structured after
must exhibit at least 3 of	assessment of	plus	 Participates in 	All of Level 1,2,3 plus	All of Level 1, 2, 3	school program/
the following:	child used in	Additional	multidisciplinary	Depression/suicide	supports plus	activities
Moderate to severe	quarterly team	supervision to	meetings	 Specialized training 	• No more than 2 foster	 Day Program for
developmental delays	meetings	keep child and	• Emphasis is on helping	as needed	children at this level	youth when
 Moderate to severe 		others safe	child to function in a	• 20 hours per year	• No more than 4	suspended
impulsive and/or		More frequent	less intensive/		children total	 Behavioral
hyperactive behavior		more intensive	restrictive environment		• 21 day respite	consultants
 Sexually abused 		therapy	Adapts home		 Day program for 	 Lower case loads for
• Encopretic			environment to meet		suspended youth	caseworkers and
• Enueretic			child's needs		needing supervision	coordinators
 May have had previous 					Behavioral	
psychiatric					consultation	
hospitalizations or					 Increased caseworker 	
residential treatment					and coordinator	
• Episodes of delinquent					contacts (3x month)	
behavior						
 Run away behaviors 						
• Special ed. and/or						
other school problems						
• Episodes of depression						
and suicidal ideation						
• Pregnant teen or teen						
with baby						

INTENSIVE LEVEL 5 (STEP DOWN FROM RTC OR PSYCHIATRIC HOSPITAL)

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ASSESSMENT	CHILD'S NEEDS		TRAINING	SUPPORTS	SYSTEMS NEEDS
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		-		•	All of Level 1 - 4 plus
	1				• Lower caseloads for
			_		caseworker &
•					coordinator (to offer
meeting	-	3	_		additional support)
		_		_	
	-				
				_	
	1 4	treatment planning	• 20 hours training	-	
			per year	• 4x month caseworker	
				contact	
	 Gradual step down 			• Planned respite 30	
				days/yr.	
	* *				
	 Aides 				
	 Wraparound 			placement	
	services at time of				
	placement				
	 Crisis respite beds 				
	Ongoing assessment of child used in monthly team meeting	Ongoing assessment of child used in monthly team meeting All of Level 1- 4 plus Additional supervision to keep child and others safe More frequent more intensive therapy as needed Behavioral consultation Gradual step down from RTC or psych-hospital Aides Wraparound services at time of	Ongoing assessment of child used in monthly team meeting All of Level 1- 4 plus • Additional supervision to keep child and others safe • More frequent more intensive therapy as needed • Behavioral consultation • Gradual step down from RTC or psych-hospital • Aides • Wraparound services at time of placement All of Level 1- 4 plus • 1 foster parent or other approved adult with the child at all times • Have authority to call staffing on child • Participates in monthly team reviews and treatment planning	• Ongoing assessment of child used in monthly team meeting • Additional supervision to keep child and others safe • More frequent more intensive therapy as needed • Behavioral consultation • Gradual step down from RTC or psych-hospital • Aides • Wraparound services at time of placement	• Ongoing assessment of child used in monthly team meeting All of Level 1- 4 plus • Additional supervision to keep child and others safe • More frequent more intensive therapy as needed • Behavioral consultation • Gradual step down from RTC or psych-hospital • Aides • Wraparound services at time of placement • Ongoing assessment of child used in monthly team meeting All of Level 1- 4 plus • All of Level 1- 4 plus • Restraint training/Crisis intervention training related to needs of child • Participates in monthly team reviews and treatment planning • Participates in monthly team reviews and treatment planning • One child per home • 4x month caseworker contact • Planned respite 30 days/yr. • Wraparound services in place at time of placement

EMERGENCY HOMES

CHARACTERISTICS OF CHILDREN	ASSESSMENT	CHILD'S NEEDS	SERVICES REQUIRED of the FOSTER FAMILY	TRAINING	SUPPORTS	SYSTEMS NEEDS
Children ages 0-17 who are entering family foster care	 Physical and medical treatment as necessary Developmental screening Educational screening Emotional health screening Foster parent observation and assessment instruments administered by foster parents Additional testing as indicated Team meeting to provide assessment information to foster care staff matching needs of child to foster family skills 	 Assurance of physical safety Emotional support to child in trauma of separation from family Information about foster care and what will happen next Immediate medical needs met Visits with birth family Continuity for child as much as possible same school community Complete assessment to determine needs and best placement At the same time foster family and professional staff are assessing needs of child, staff will assess family: Strengths Needs Risks Some prediction of length of placement 	 Physical safety of child Provide strong emotional support of child in trauma of separation from family Explain foster care to child in age-appropriate manner Transportation to/ support through emergency medical treatment Support connection with birth family by facilitating visits Maintain continuity for child as much as possible school, friendships, etc. Assess child's needs through observation Administer assessment instruments Participate in meetings to assess and make recommendations for best placement Available by phone/pager at all times Accept youth of all ages/sex/race for up to 14 days unless family safety is at risk Provides enriched environment and recreational opportunities 	 Three years experience as foster parent or comparable experience Foster PRIDE First Aid and CPR 45 hours of in-service training including: PRIDE - Module I Sexual Abuse Teens Identifying developmental needs and delays Medications Depression/suicide Specialized training in assessment 12 hours of in-service training per year required 	 In-home consultation with behavioral specialist 24 hour crisis access Transportation (as back up) Foster Care team Caseworker contact - 1x/week Foster Home Coordinator contact 2x/month 5 days per month off 	 Behavioral consultants Financial support to recruit and train Foster parents for assessment homes Respite providers for this special population of children Assessment tools Access to evaluations as needed